

Kevin Jenson

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Global Education – Liberal Arts – Integrated Technology – Human-Centered Learning

<http://www.humancenteredlearning.com/about/kevin-jenson>

EDUCATION

2016 Master of Education (Human Resource & Adult Education)	<i>Colorado State University (CO)</i>
2015 Research in Education Technology	<i>Macquarie University (Australia)</i>
2015 Cultural Applications of Lifelong Learning	<i>CSU Education Abroad (Belize)</i>
2014 Certificate of Christian Ministry	<i>The House School of Ministry (MN)</i>
2013 Master of Arts in Teaching ESL (courses)	<i>University of Southern California (CA)</i>
2012 Bachelor of Arts in Business Administration	<i>Cedarville University (OH)</i>
Majors in Marketing / Finance / Global Economics & International Business	3.7 GPA
2011 Research topics: Economic Development & Chinese Culture	<i>Oxford University – New College (England)</i>
2010 Chinese Language, Business, and Culture (Internship)	<i>Dongbei University of Finance and Economics (China)</i>
2009 Economics, E-business, and International Relations	<i>Dublin Business School / European Business School (Ireland)</i>

Certificates

Colorado Substitute Teaching License (2016) - Lean Start-up for Social Impact (2014) - EMT Basic (2011)

Awards

Gates Millennium Scholar Award, National Hispanic Scholar Award, Sam Walton Fellows, Leadership Scholarship, President's Scholarship, Wright Brothers Award, Dean's List, Graduation with Honors

Professional Affiliations

Oxford Study Centre, Summit Ministries, International Programs at UNC, Gates Millennium Scholars, The August Collegium

Languages

Mandarin Chinese (*Friendly*), Spanish (*Beginner*), English (*educator, public speaker, writer, editor, publisher*), HTML 5 (*Beginner*), Light and Sound (*Intermediate*)

Software

Stat Plus, SPSS, Adobe CS 6 (Photoshop, InDesign, Premier, Audition, Illustrator - Beginner), iMovie/Garage Band (Advanced), SPSS, Scrivener, Evernote, Google for Business, Analytics, MS Office - Advanced, Microsoft Exchange / 365, Wordpress.org, Mailchimp, Facebook Pages, most social media platforms and various web integration and analytics software

EXPERIENCE

Listen Love Lead Companies – education philosophy, marketing, publishing, technology

Conahan's Driving School – instructional design, assessment, experimental research

Poudre School District – learning facilitation, teacher support

The Hill – community development, leadership training, discussion facilitation

The House – program administration, curriculum design, mentorship

FIRST Australia – assessment of learning communities, research and technology designs

Fred Astaire Studios – ballroom and latin dance instruction techniques

My teaching philosophy could be classified as humanist / social-cognitive with a particular emphasis on facilitation through the art of asking questions and providing minimal scaffolding to support the discovery process. Student feedback identifies my core strengths as patience and personal engagement.

COURSES OFFERED

Crucial Conversations

Training, facilitation, tools and resources provided that equip church leaders and students to create learning spaces where questions, personal engagement, and critical dialogue can flourish within the community.

Social Media in Action

Teams of individuals can expand their perspectives on the use and potential of social media through a hands-on experience of exploration and application that supports a local non-profit organization of their choice.

Growing a Multi-Cultural Mindset

Uses a live experience to awaken teams of individuals to the subtle nuances of diversity at personal, organizational, and cultural levels, then equips them individualized tools and processes of transformation.

The 5 Elements of Learning Fluency

Provides an individualized approach to exploring the skillsets identified by research as essential to student success, then uses constructivist learning techniques to build personalized strategies to develop these skills.

PUBLICATIONS

Blogs

www.humancenteredlearning.wordpress.com - research showcase for the Human-Centered Learning philosophy

www.charlesheyworth.com - [deprecated] explores the integration of faith and life within a Christian context

www.conciliarpost.com - [contributing author] community and dialogue surrounding church traditions

Websites

www.listenlovelead.com - leadership through relationship for business, church, and education

www.elyseumhall.com - [in production] education administration and structures for Human-Centered Learning

www.snowbycalm.com - [publisher] resource for mental-illness recovery

www.brightglobalfutures.com - [consultant] international student events, mentorship, and success

<http://erinspencer.wixsite.com/edpsychologists> [team lead] collaborative overview of educational theories

Books

[Road to Royalty](#) – introduces Christian doctrine, application, and theology through a personalized story.

[Love, Lust & Power](#) - [in editing] a new approach to habit formation and moral freedom

RESEARCH

Syntheses

[The Significance of Instruction for Technology-based Learning](#) – why technology is only part of the solution

[Behind the Screens: Developing a Digital Learning Literacy](#) – introduces the 5 elements of learning fluency

[How to Use Web 2.0 Technologies for Education](#) – integrates the affordance framework with learning theory

Presentations

[Beyond the Classroom](#) - an overview of research supporting the Human-Centered Learning philosophy

[How to Build an Earthbag Root Cellar](#) – instructional video with over 25,000 YouTube views

Original Research

[The Impact of Learning Fluency on the Achievement Gap](#) – this pilot study tests 5 elements of learning fluency against change in student performance to reveal the potential outcomes of teaching students how to learn.

My research focus explores the integration of technology and pedagogy to create accessible and duplicable systems of Human-Centered Learning for teachers and students who want an experience that results in well-rounded individuals who are not just informed, but educated.

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